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AN ABACUS TRAING SYSTEM

FIELD OF THE INVENTION

This invention relates to a system and method of training operation of an abacus for making a mathematical calculation, and more particularly relates to a mathematical training system in which an instructor may monitor selectively, in either real time or in a chosen time, the approach of solving a mathematical problem by a student and/or a plurality of students so as to assure the correctness of the operation of the abacus by a student in solving the problem.

BACKGROUND OF THE INVENTION

Solving of mathematical problems is an excellent way of training the mind for improving a person's analytical, logical and comprehension skills. Abacus is a useful device for solving mathematical problems and it is particularly conducive for mind training. When abacus is operated in a correct manner, it can be used for solving even complex mathematical problems quickly and accurately, and with such training and practice, the mind may be trained to such degree that it is capable eventually of solving mathematical problems mentally and quickly even without the use of the abacus. Such training will enhance not only a person's basic learning skills, but more importantly it will increase the person's level of concentration and confidence, as well as boosting the brain power in solving other tasks, and problems.

In order to train a student in operating an abacus correctly, it has been necessary for an instructor to observe closely the student in an individual, one-on-one, basis in operating the abacus in order to ensure that the solution is arrived at with a correct approach and manipulation of the counter beads of the abacus rather than by coincidence. For this reason, it is not satisfactory for an instructor to allot an assignment to a student and thereby merely judging the

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Amendments to the Specifications:

Please replace paragraph [0001] including the title with the following amended paragraph:

[0001] MATHEMATICAL TRAINING AN ABACUS TRAINING SYSTEM

FIELD OF THE INVENTION

This invention relates to a system and method of mathematical training operation of an abacus for making a mathematical calculation, and more particularly relates to a mathematical training system in which an instructor may monitor selectively, in either real time or in a chosen time, the approach of solving a mathematical problem by a student and/or a plurality of students so as to assure the correctness of the approach in solving the problem operating the abacus by a selected student in solving the problem.